



Reading Progression Information

Policy Number:	
Approval date:	
Review date:	

Adopted by the Board of Trustees/Governing Body

Signed Chair of Governors	
Signed Chair of Trustees	
Signed CEO	

The review of this policy will be as and when required in response to national requirements and in light of continuous school based monitoring and evaluation data.

Whole-School Reading Progression Overview (Nursery – Year 6)

Little Wandle → Little Wandle Fluency → Bug Club Reading KS2 Comprehension & Wider Literature

Scheme: DFE approved Little Wandle, supplemented by Bug Club resources.

Stage	Focus	Core Elements	Reading Materials	End of Stage Aims
Nursery (EYFS) Light Green	Foundations for Phonics (Little Wandle)	Phase 1 listening skills, rhyme, oral blending	Little Wandle Foundations resources, wordless books	Secure Phase 1, vocabulary development
Reception (EYFS) Light Blue	Little Wandle Phonics – Systematic Teaching & Decodable Reading	Phases 2-4, three reads approach, 1:1 support	Little Wandle Decodable Books, Bug Club Decodable e-books	Secure Phase 3, beginning to blend
Year 1 Yellow	Little Wandle Phase 5 + Early Fluency	Phase 5, fluency focus	LW Phase 5 Books, Bug Club Early Readers	Pass Phonics Screening, developing fluency
Year 2 Orange	Little Wandle Fluency + Bug Club Transition	LW Fluency Books, Bug Club Lime+ Texts	LW Fluency Books, Bug Club Lime+ Texts	Independent fluent reading, apply comprehension
Year 3 Light Purple	Bug Club Independent Reading & Comprehension	Bug Club Independent, whole-class guided reading	Bug Club Texts	Develop comprehension skills
Year 4 Purple	Bug Club & Developing Critical Reading	Bug Club Guided Reading, Upper KS2 books	Bug Club Texts	Critical reading development
Year 5 Dark Purple	Reading Analysis & Discussion	Bug Club Advanced Texts, classic & contemporary	Bug Club Advanced Texts	Analytical reading and discussion
Year 6 Dark Blue	Mastery of Reading & SATs Preparation	Bug Club Upper Levels, SATs Practice Texts	Bug Club Upper Levels, SATs Practice	Mastery and SATs readiness